

Trenton Indicator Updates

This document is a supplement to *Tracking Progress, Engaging Communities: Trenton Abbott Indicators Report*. The charts below contain additional, updated information and are best viewed along with the summary report (figure numbers correspond to those in the summary report). Click on an indicator topic to view the corresponding chart(s). For more information about the reports or the project, please contact Lesley Hirsch at lhirsch@edlawcenter.org.

Preschool Enrollment

Class Size

Highly Qualified Teachers

Student Attendance

Grade 4 Achievement Test Scores

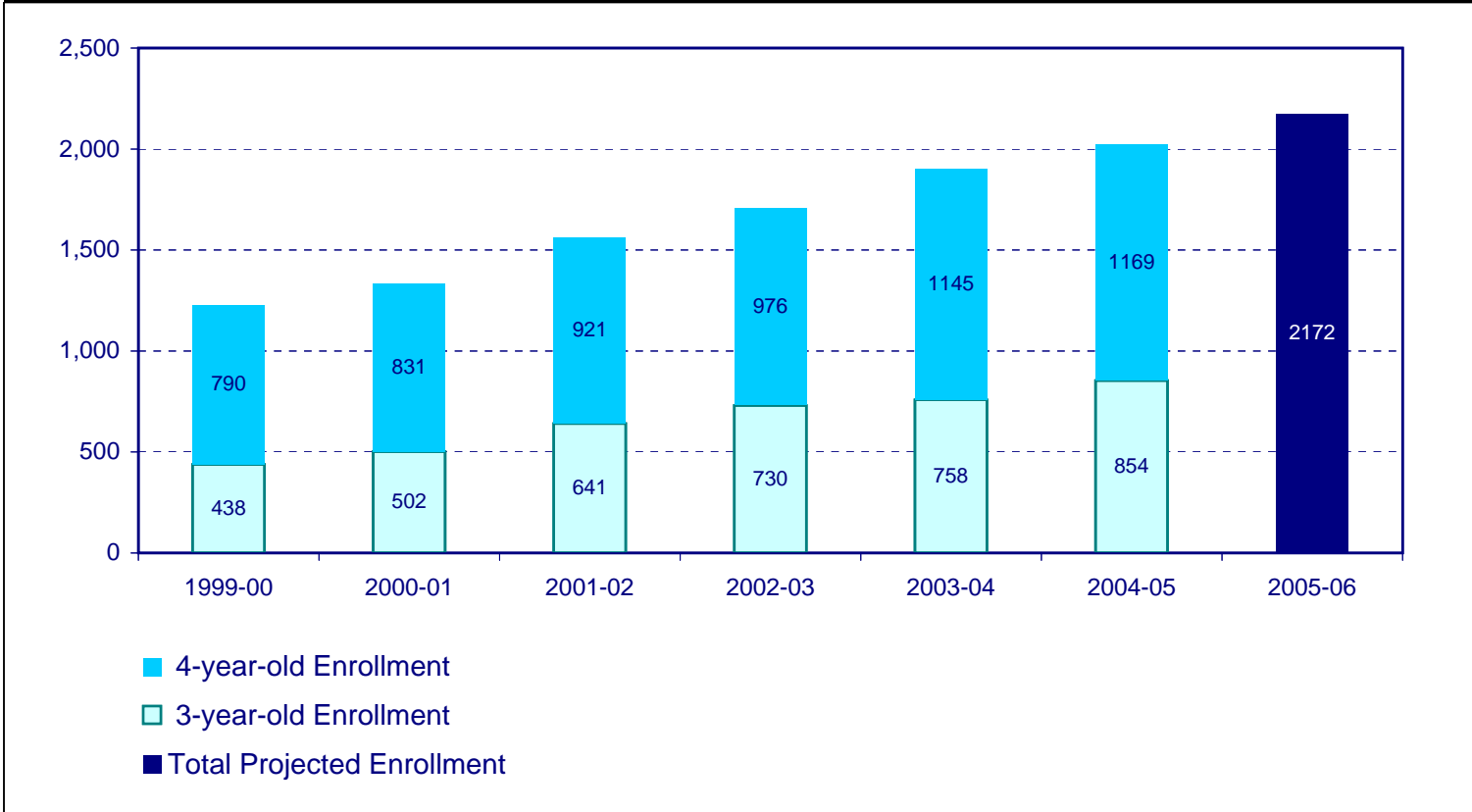
Grade 8 Achievement Test Scores

Grade 11 Achievement Test Scores

Cumulative Promotion Index

Graduation by Traditional Grade 11 Exam (HSPT/HSPA)

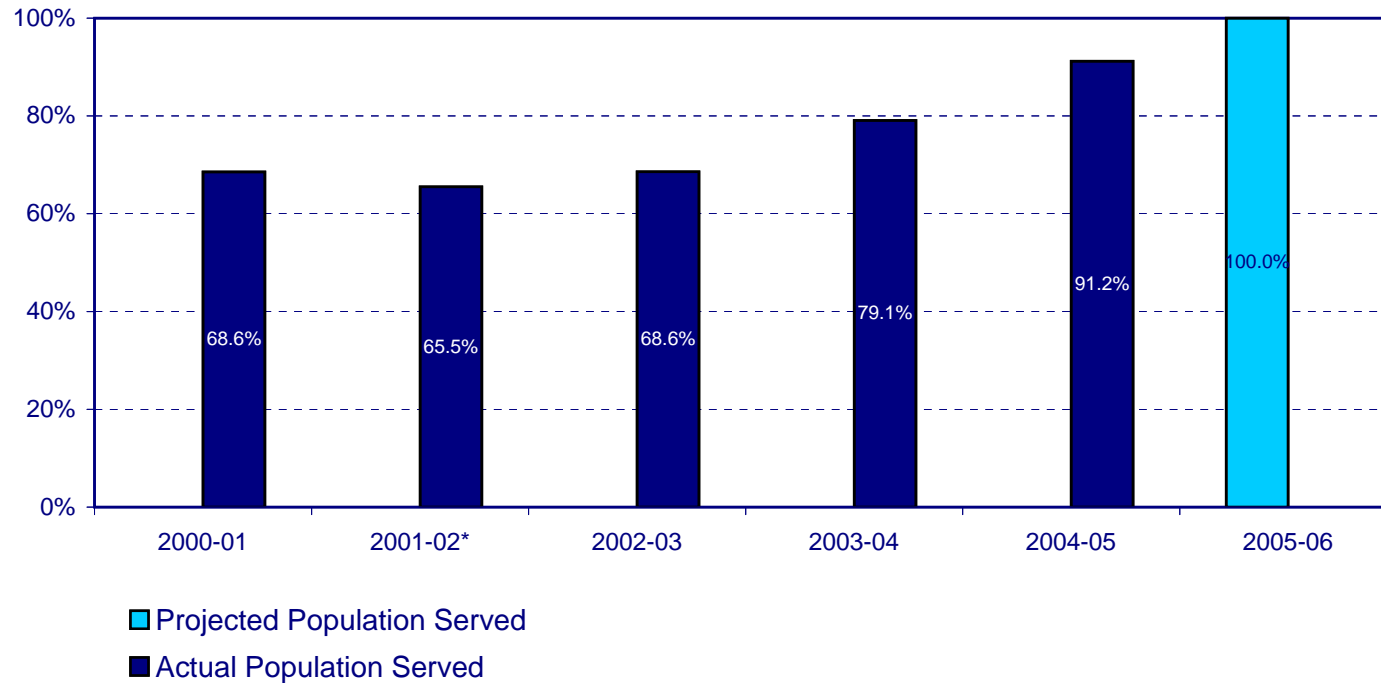
FIGURE | 2.1
Preschool Enrollment: Trenton, 1999-00 to 2005-06



SOURCE | New Jersey Department of Education: Office of Early Childhood Programs, 2002-03 to 2005-06;
New Jersey Department of Education: Office of School Funding, 1999-00 to 2002-03.

FIGURE | 2.2

Preschool Population Served: Trenton, 2000-01 to 2004-05

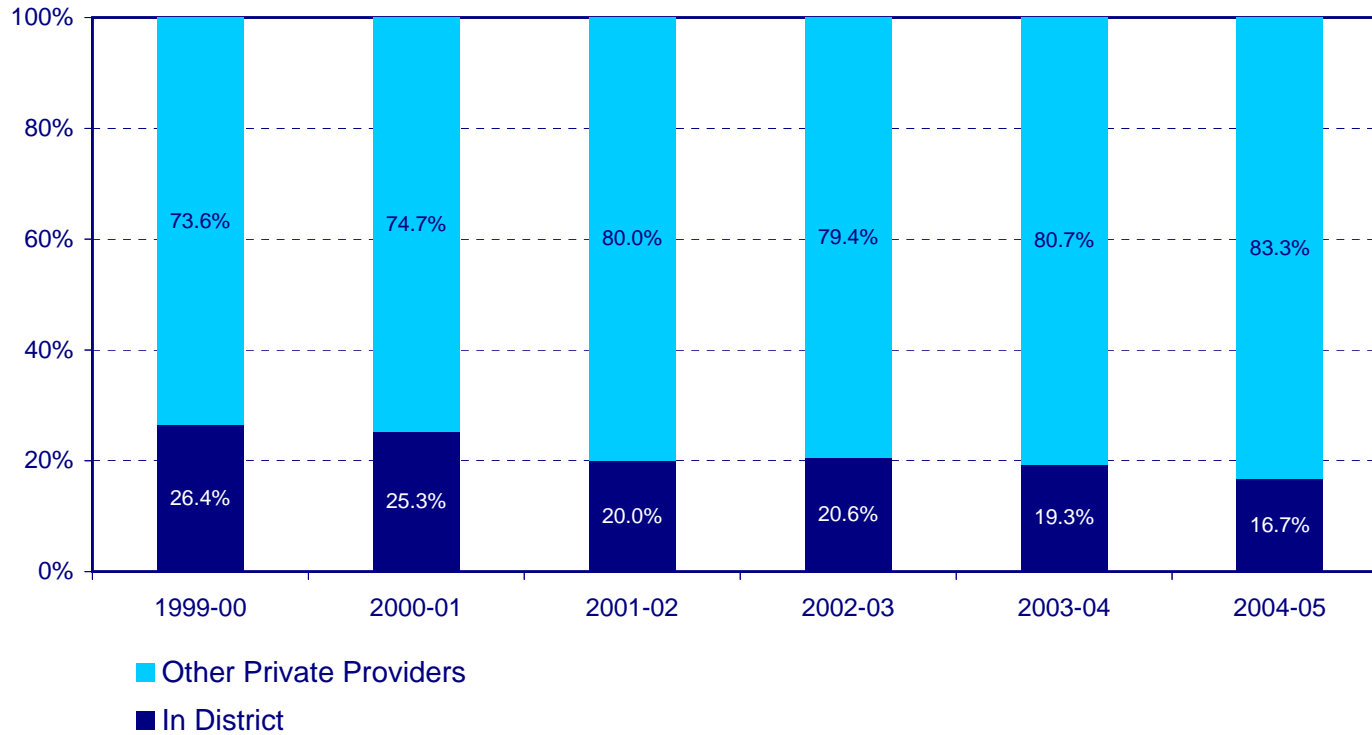


* The 2001-02 eligible preschool population is an average of the eligible population in 2000-01 and 2002-03.

SOURCE | New Jersey Department of Education: Office of Early Childhood Programs, 2002-03 to 2005-06; New Jersey Department of Education: Office of School Funding, 1999-00 to 2002-03.

FIGURE | 2.3

Preschool Enrollment by Provider Type: Trenton, 1999-00 to 2004-05

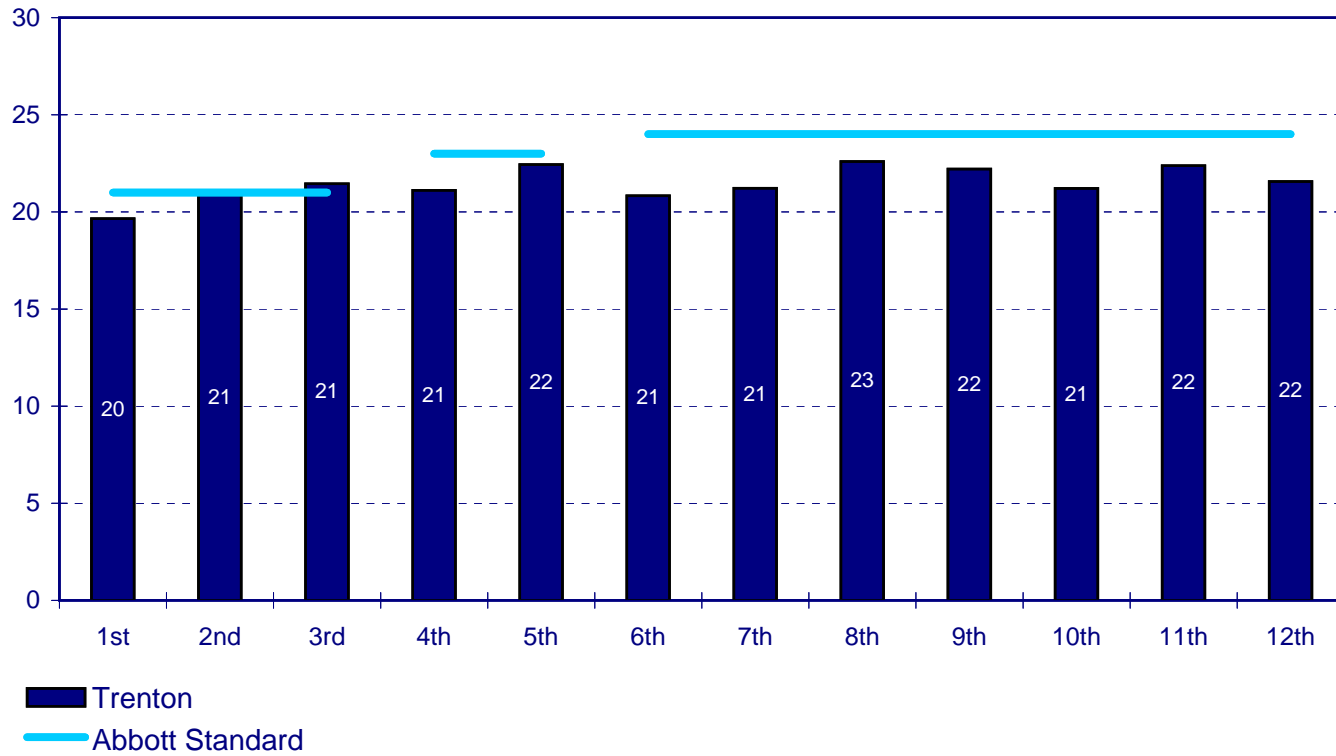


SOURCE | New Jersey Department of Education: Office of Early Childhood Programs, 2002-03 to 2004-05;
New Jersey Department of Education: Office of School Funding, 1999-00 to 2002-03.

[Back to Table of Contents](#)

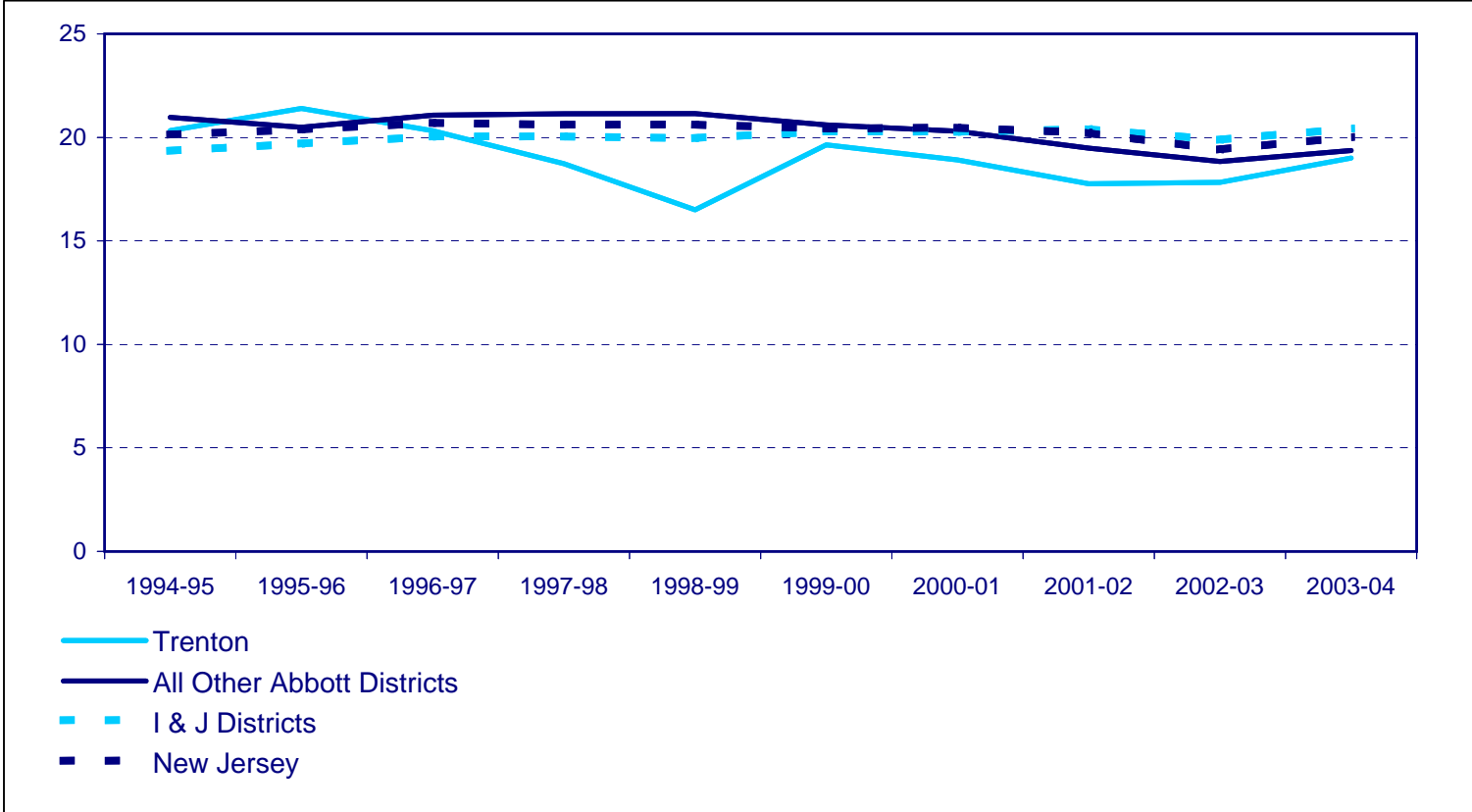
FIGURE | 3.1

Average Class Size by Grade: Trenton, 2003-04

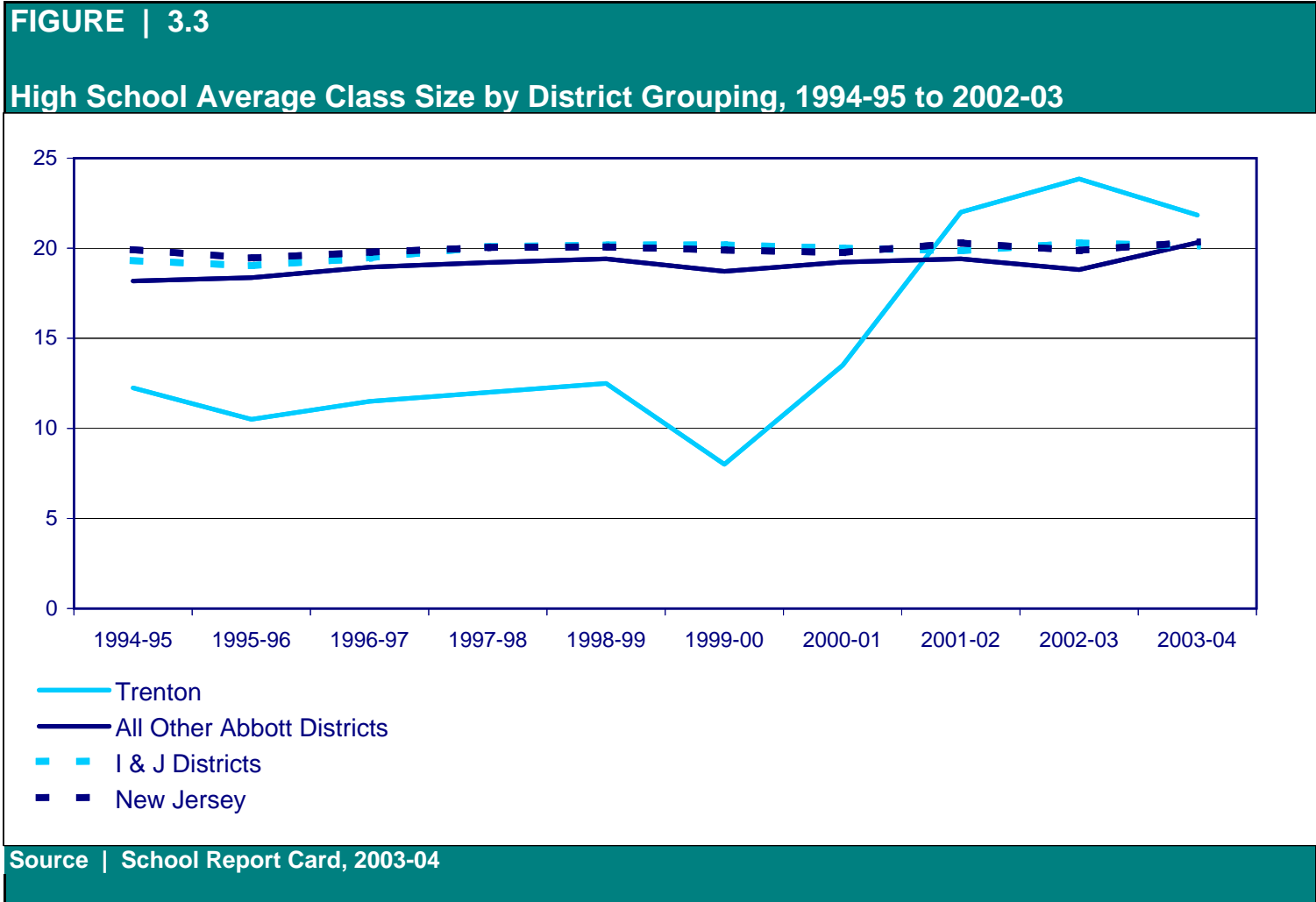


Source | School Report Card, 2003-04

FIGURE | 3.2
Elementary School Average Class Size by District Grouping, 1994-95 to 2003-04



Source | School Report Card, 2003-04



[Back to Table of Contents](#)

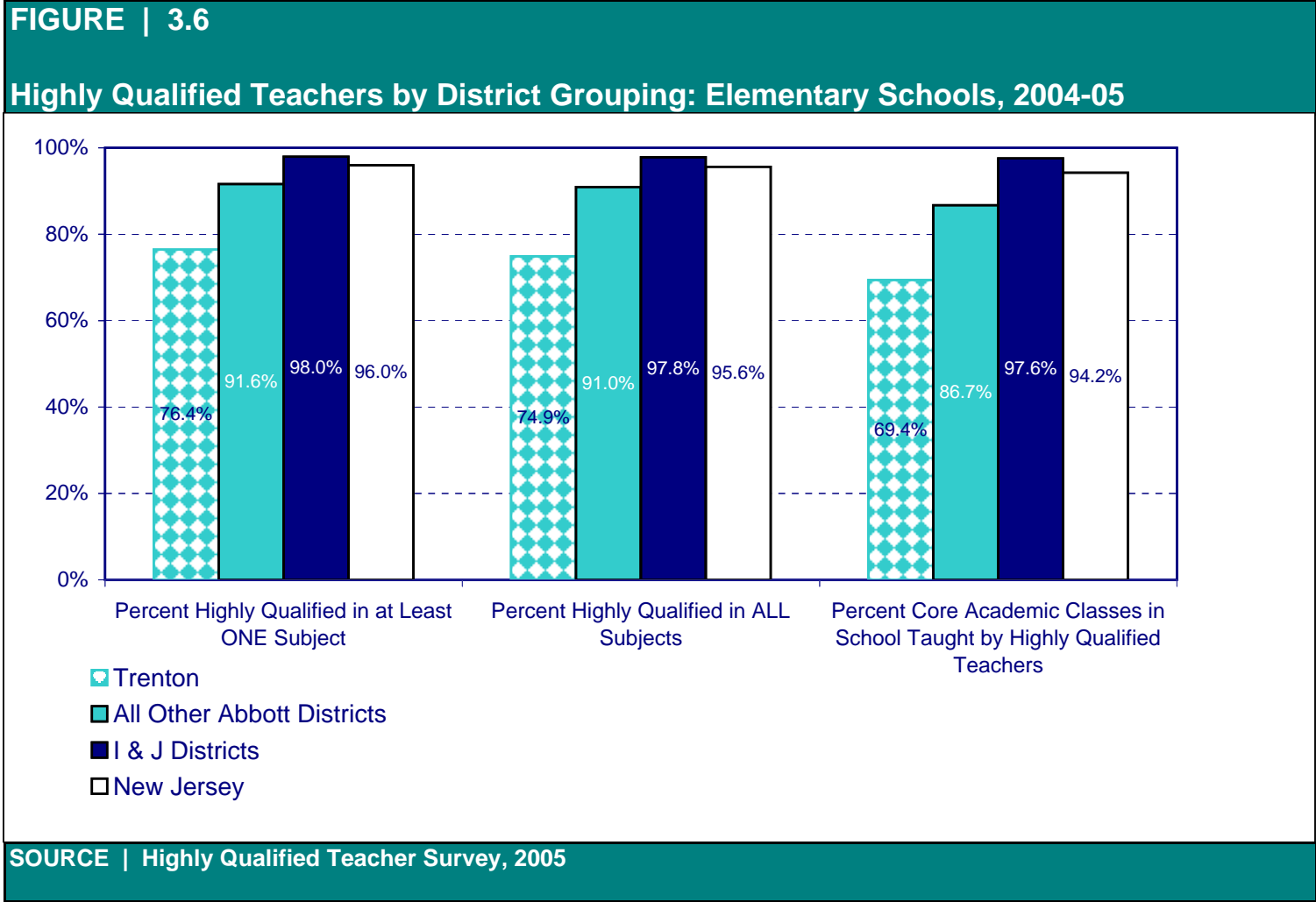
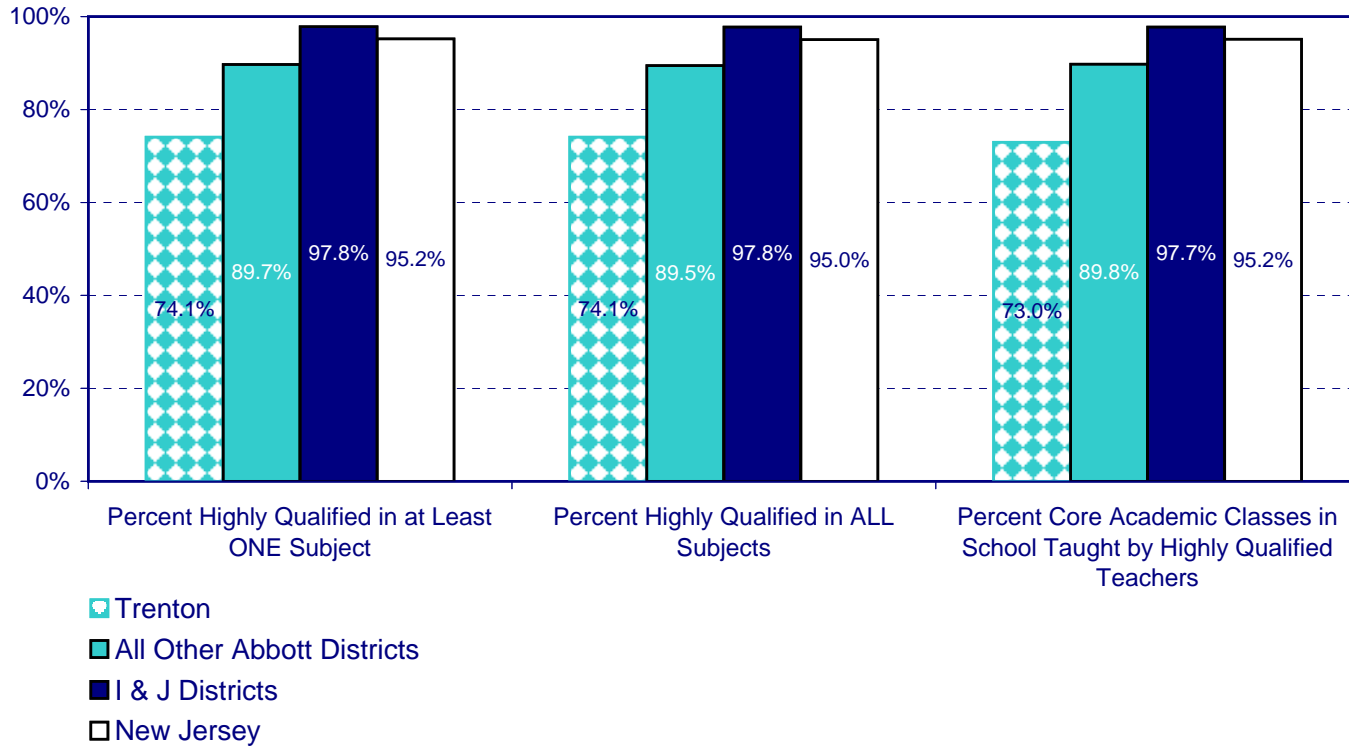


FIGURE | 3.7
Highly Qualified Teachers by District Grouping: High Schools, 2004-05

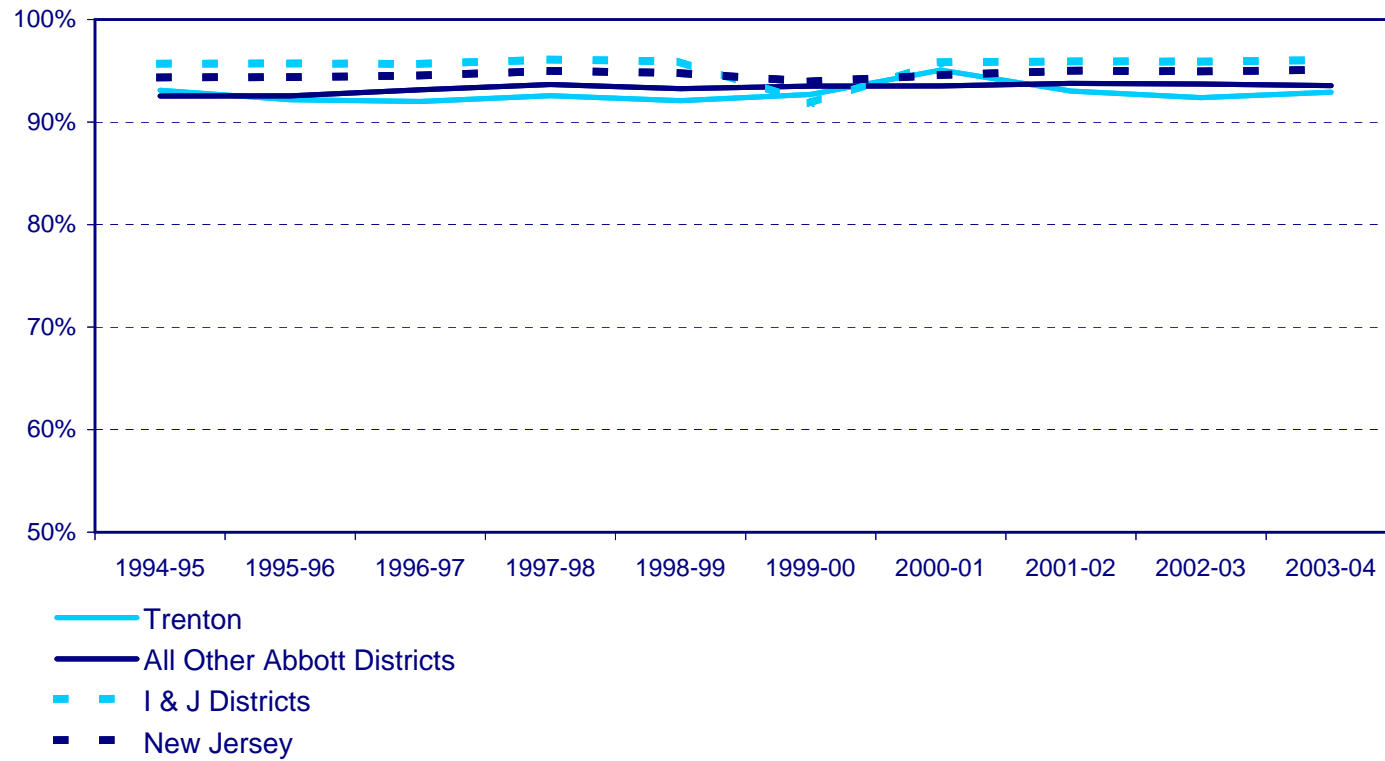


SOURCE | Highly Qualified Teacher Survey, 2005

[Back to Table of Contents](#)

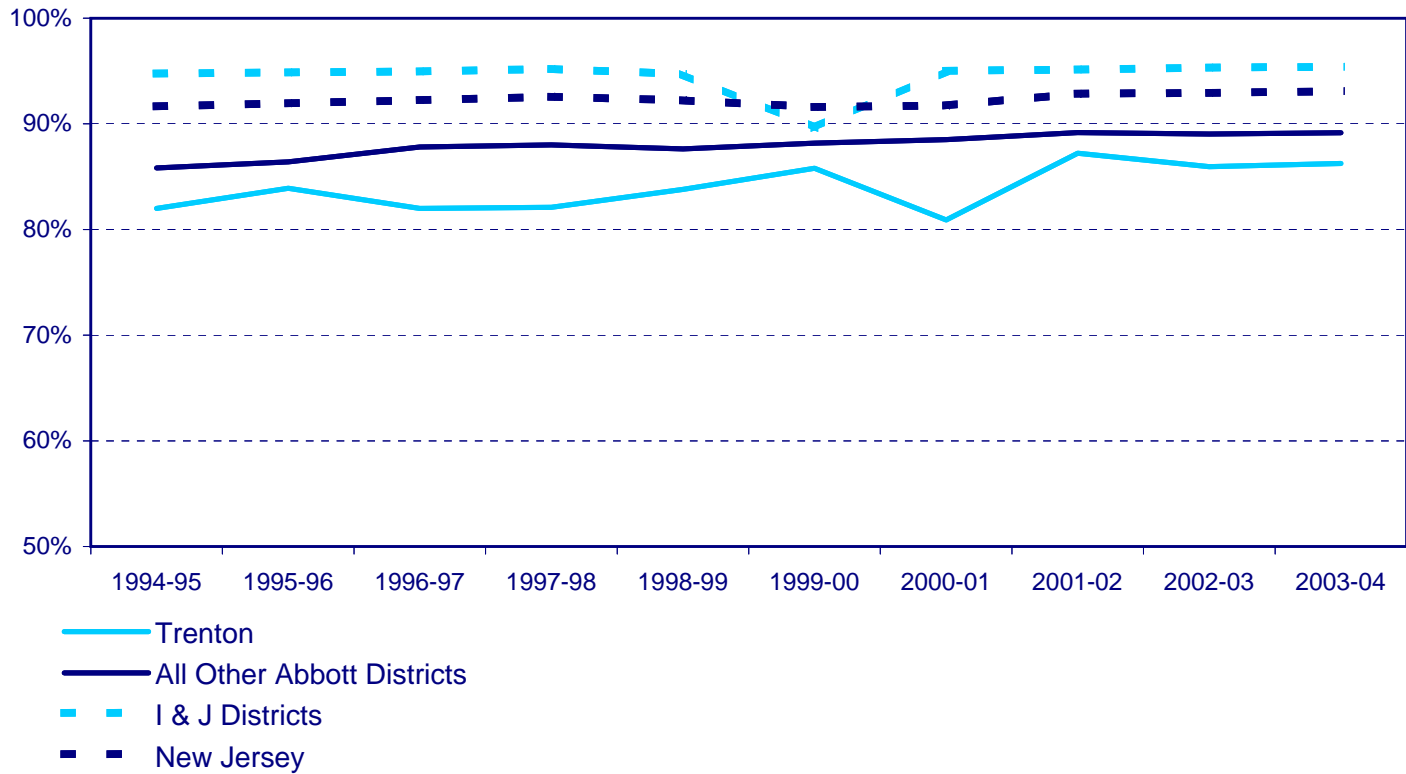
FIGURE | 3.12

Student Attendance by District Grouping: Elementary Schools, 1994-95 to 2003-04



SOURCE | School Report Card, 1994-95 to 2003-04

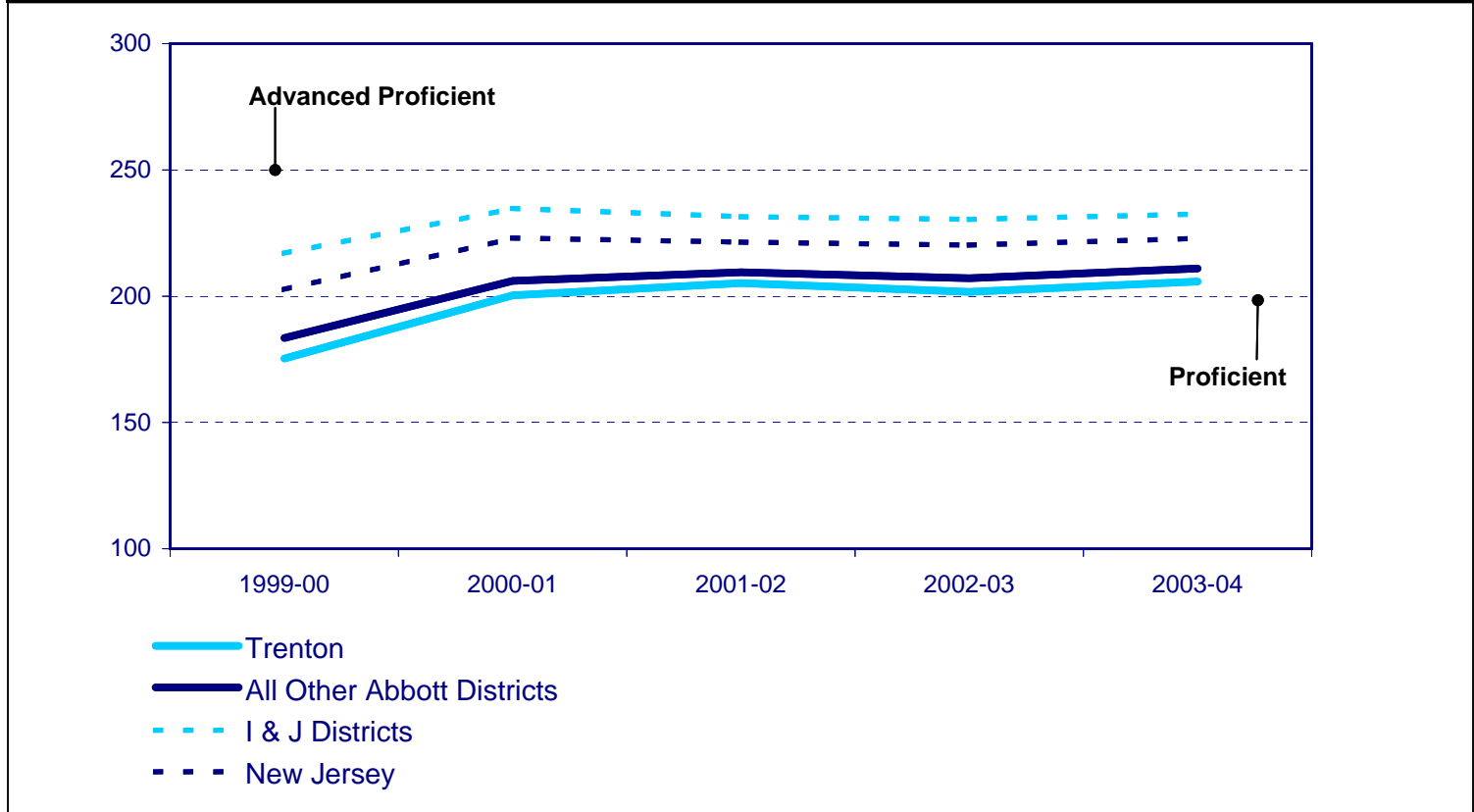
FIGURE | 3.13
Student Attendance by District Grouping: High Schools, 1994-95 to 2003-04



SOURCE | School Report Card, 1994-95 to 2003-04

[Back to Table of Contents](#)

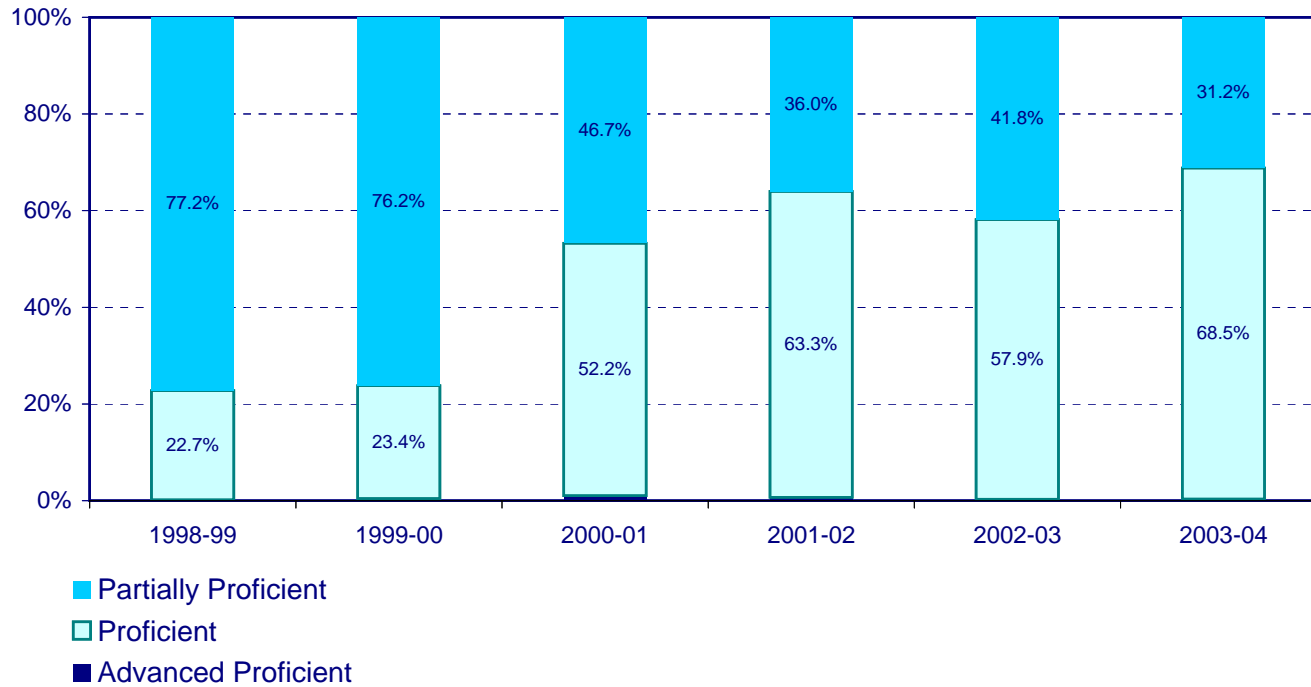
FIGURE | 3.19
Grade 4 Language Arts Literacy Average Score by District Grouping, 1999-00 to 2003-04



SOURCE | New Jersey Department of Education: Office of Assessment and Evaluation, 1999-00 to 2003-04; School Report Card, 1999-00 to 2002-03

FIGURE | 3.20

Grade 4 Language Arts Literacy Proficiency: Trenton, 1998-99 to 2003-04

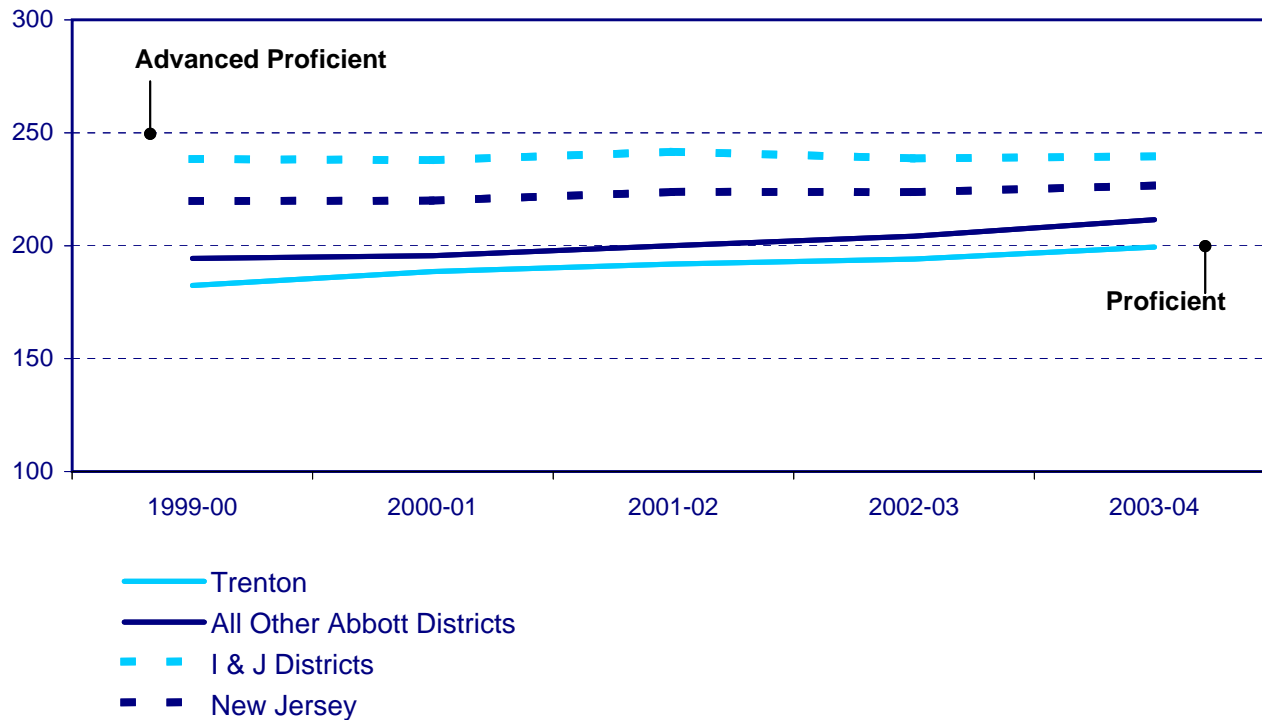


* Advanced Proficient is one percent or less in all years.

SOURCE | New Jersey Department of Education: Office of Assessment and Evaluation, 1998-99 to 2003-04; School Report Card, 1998-99 to 2002-03

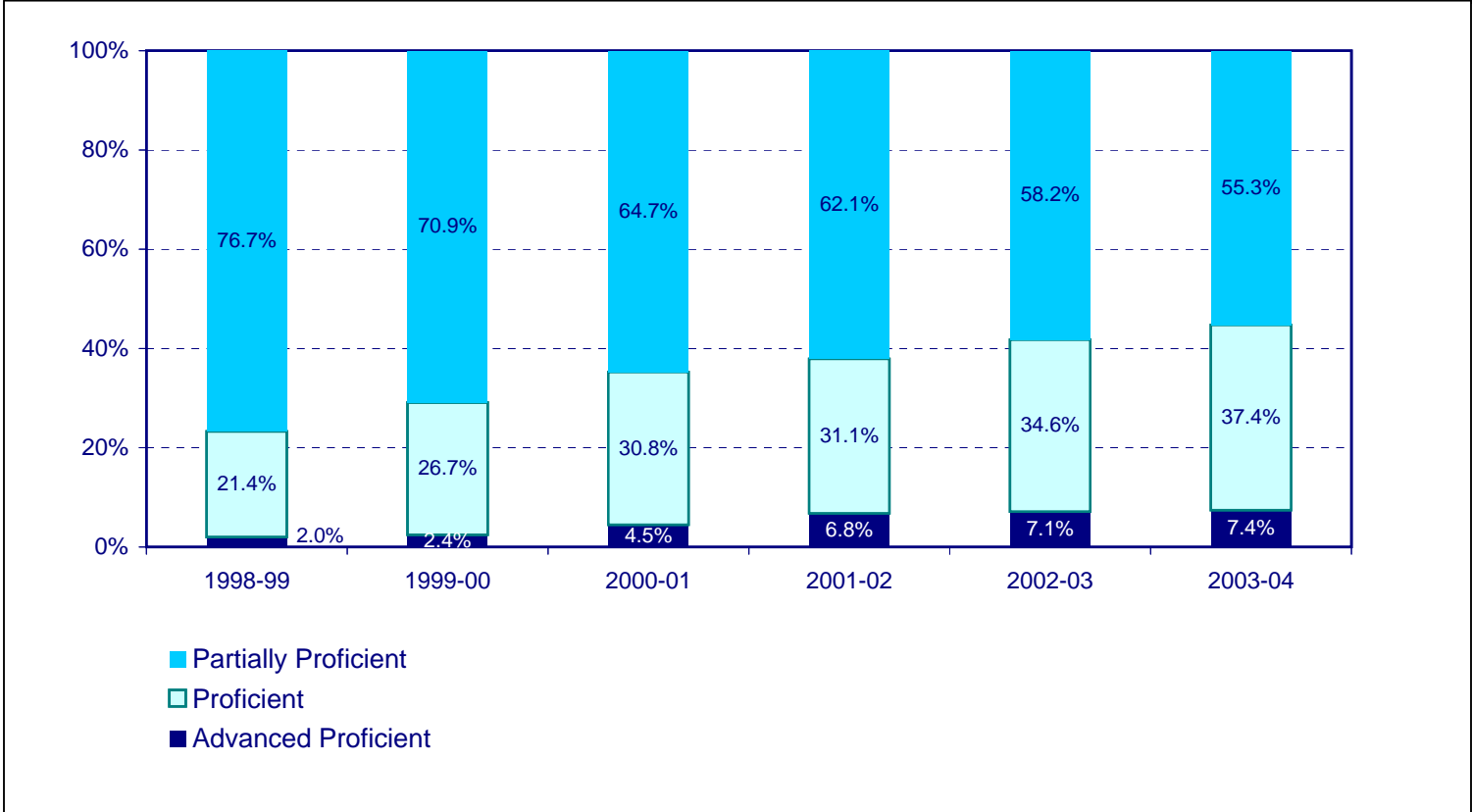
FIGURE | 3.21

Grade 4 Math Average Score by District Grouping, 1999-00 to 2003-04



SOURCE | New Jersey Department of Education: Office of Assessment and Evaluation, 1999-00 to 2003-04; School Report Card, 1999-00 to 2002-03

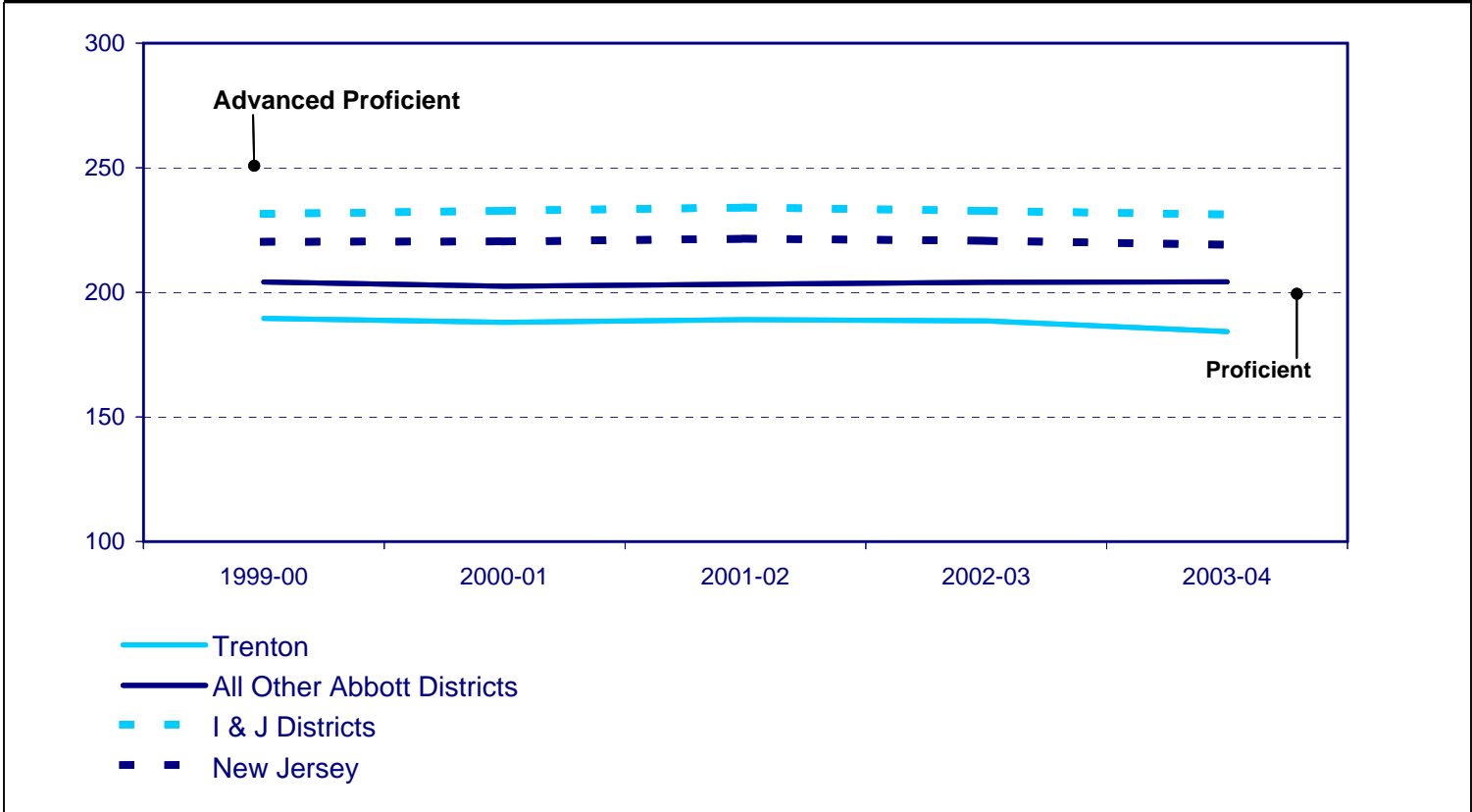
FIGURE | 3.22
Grade 4 Math Proficiency: Trenton, 1998-99 to 2003-04



SOURCE | New Jersey Department of Education: Office of Assessment and Evaluation, 1998-99 to 2003-04; School Report Card, 1998-99 to 2002-03

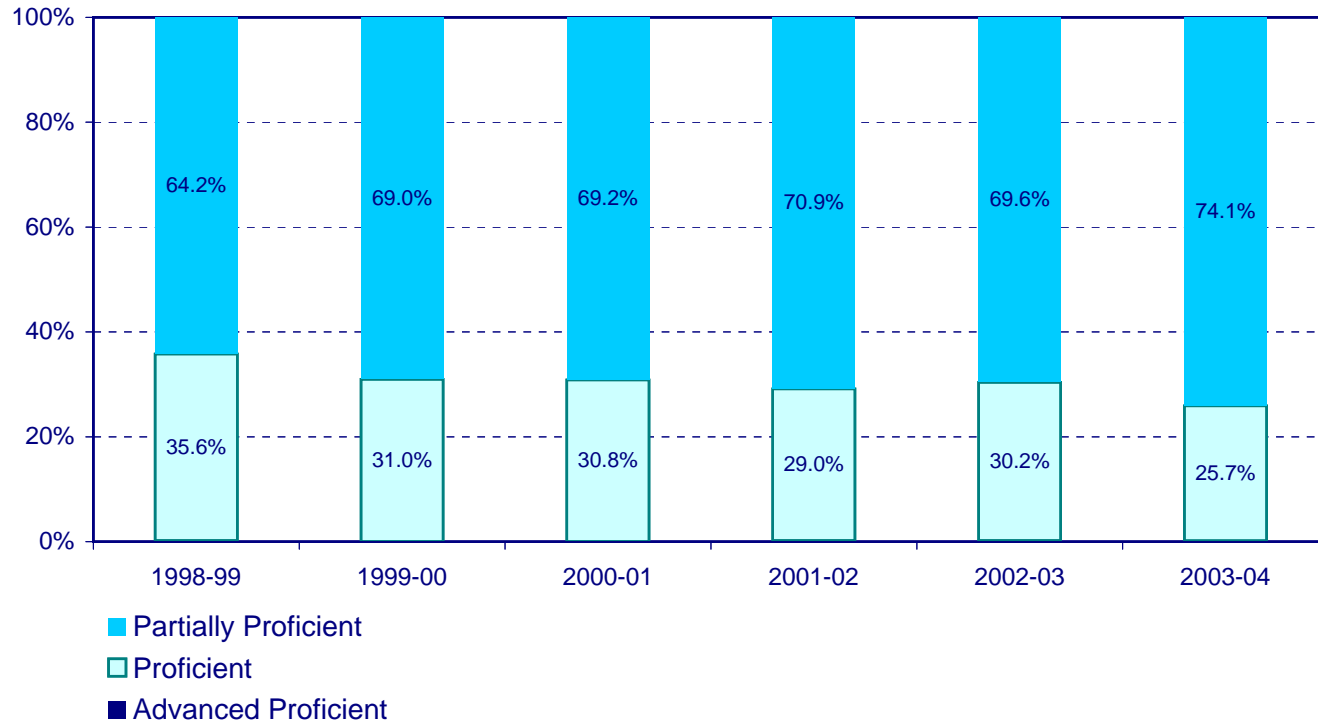
[Back to Table of Contents](#)

FIGURE | 3.23
Grade 8 Language Arts Literacy Average Score by District Grouping, 1999-00 to 2003-04



SOURCE | New Jersey Department of Education: Office of Assessment and Evaluation, 1999-00 to 2003-04; School Report Card, 1999-00 to 2000-01

FIGURE | 3.24
Grade 8 Language Arts Literacy Proficiency: Trenton, 1998-99 to 2003-04

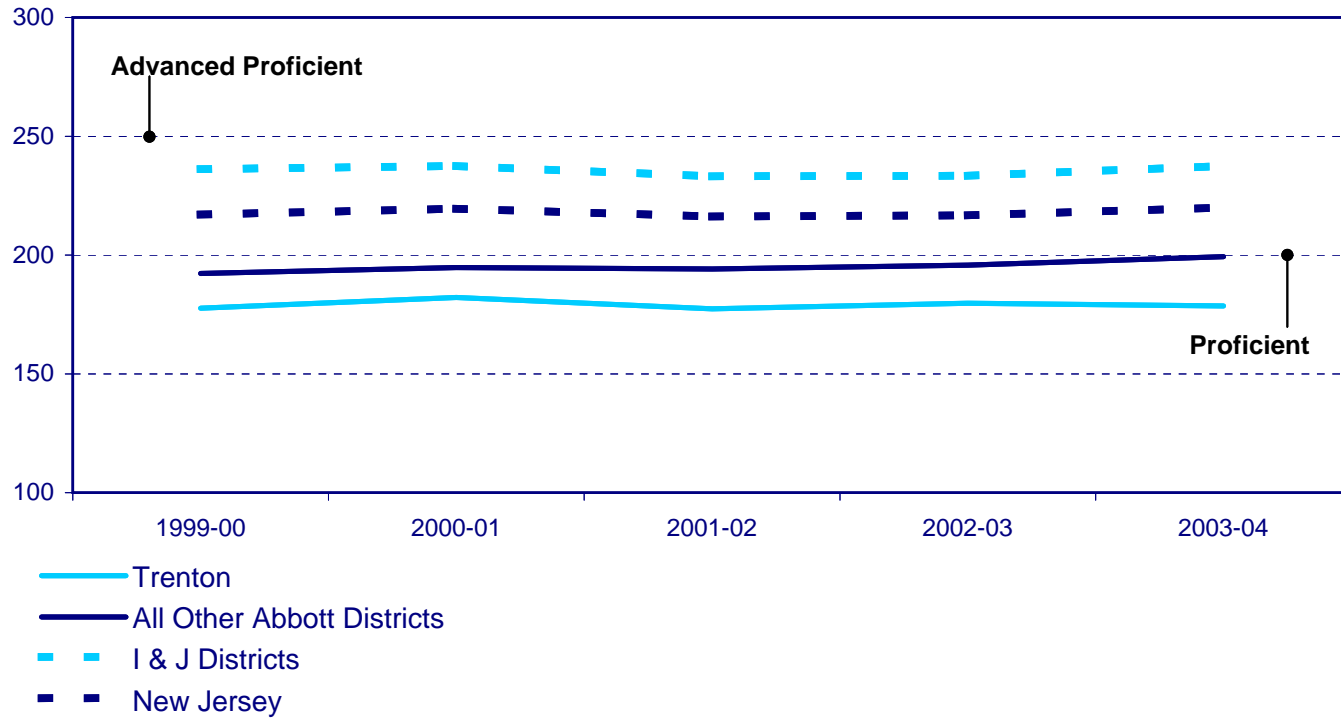


* Advanced Proficient is less than one percent in all years.

SOURCE | New Jersey Department of Education: Office of Assessment and Evaluation, 1998-99 to 2003-04; School Report Card, 1998-99 to 2000-01

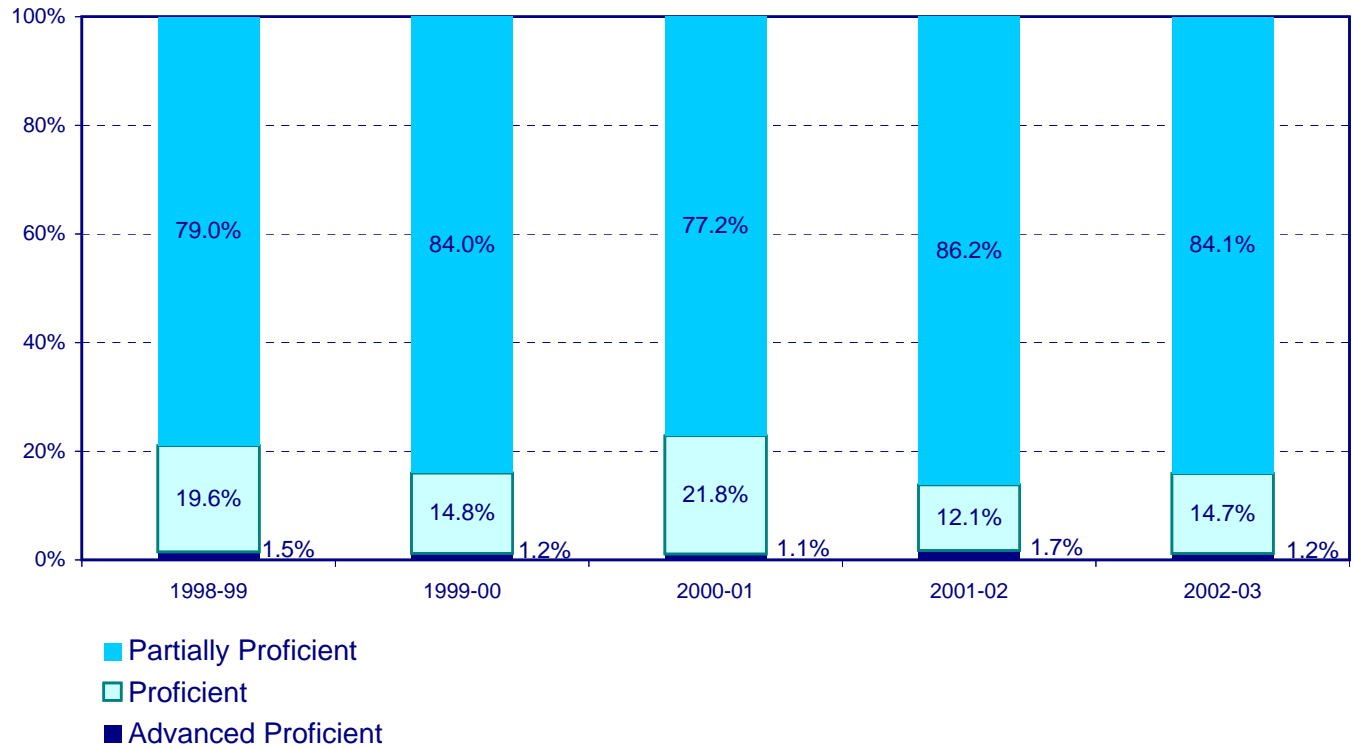
FIGURE | 3.25

Grade 8 Math Average Score by District Grouping, 1999-00 to 2003-04



SOURCE | New Jersey Department of Education: Office of Assessment and Evaluation, 1999-00 to 2003-04; School Report Card, 1999-00 to 2000-01

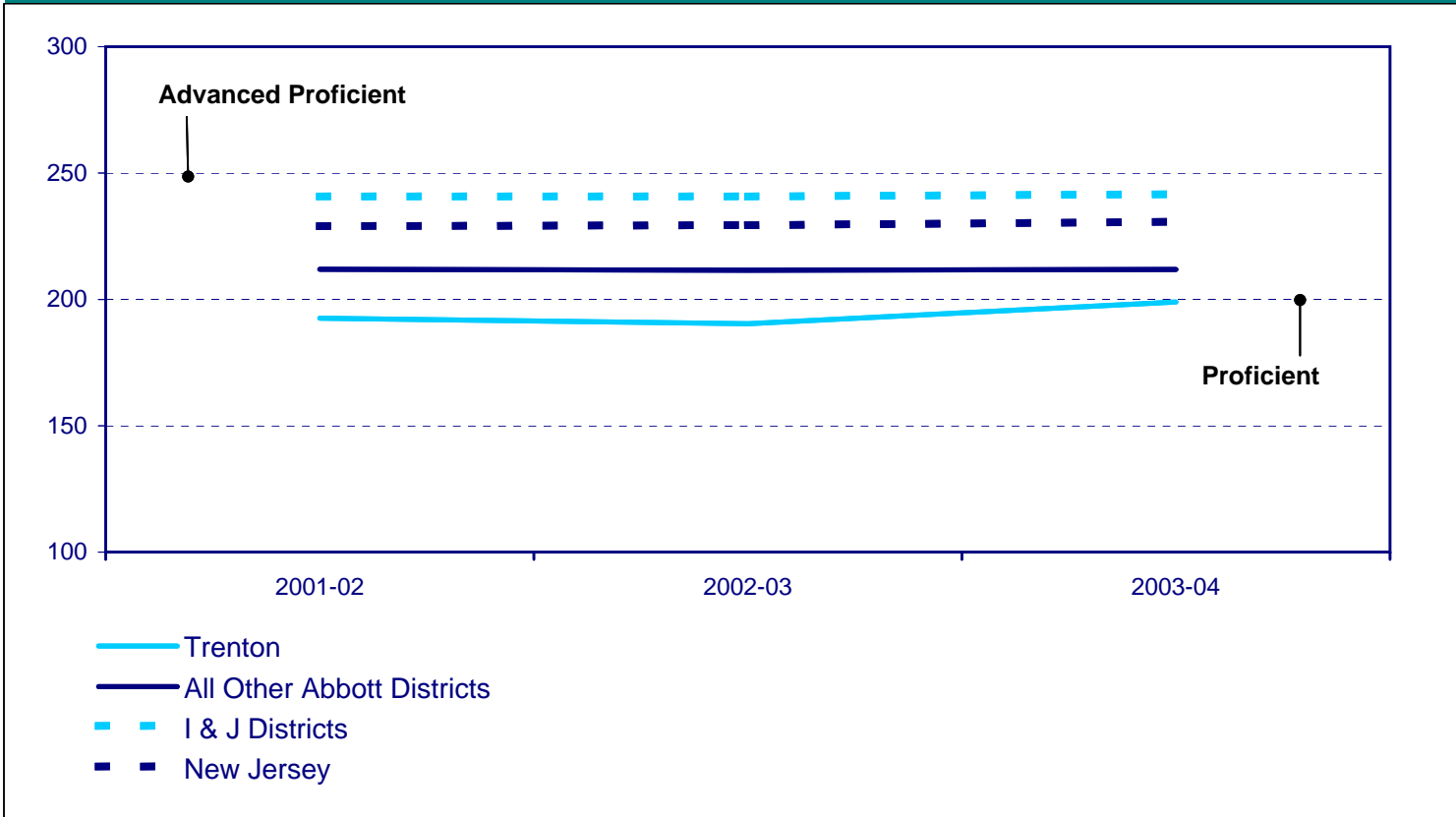
FIGURE | 3.26
Grade 8 Math Proficiency: Trenton, 1998-99 to 2003-04



SOURCE | New Jersey Department of Education: Office of Assessment and Evaluation, 1998-99 to 2003-04; School Report Card, 1998-99 to 2000-01

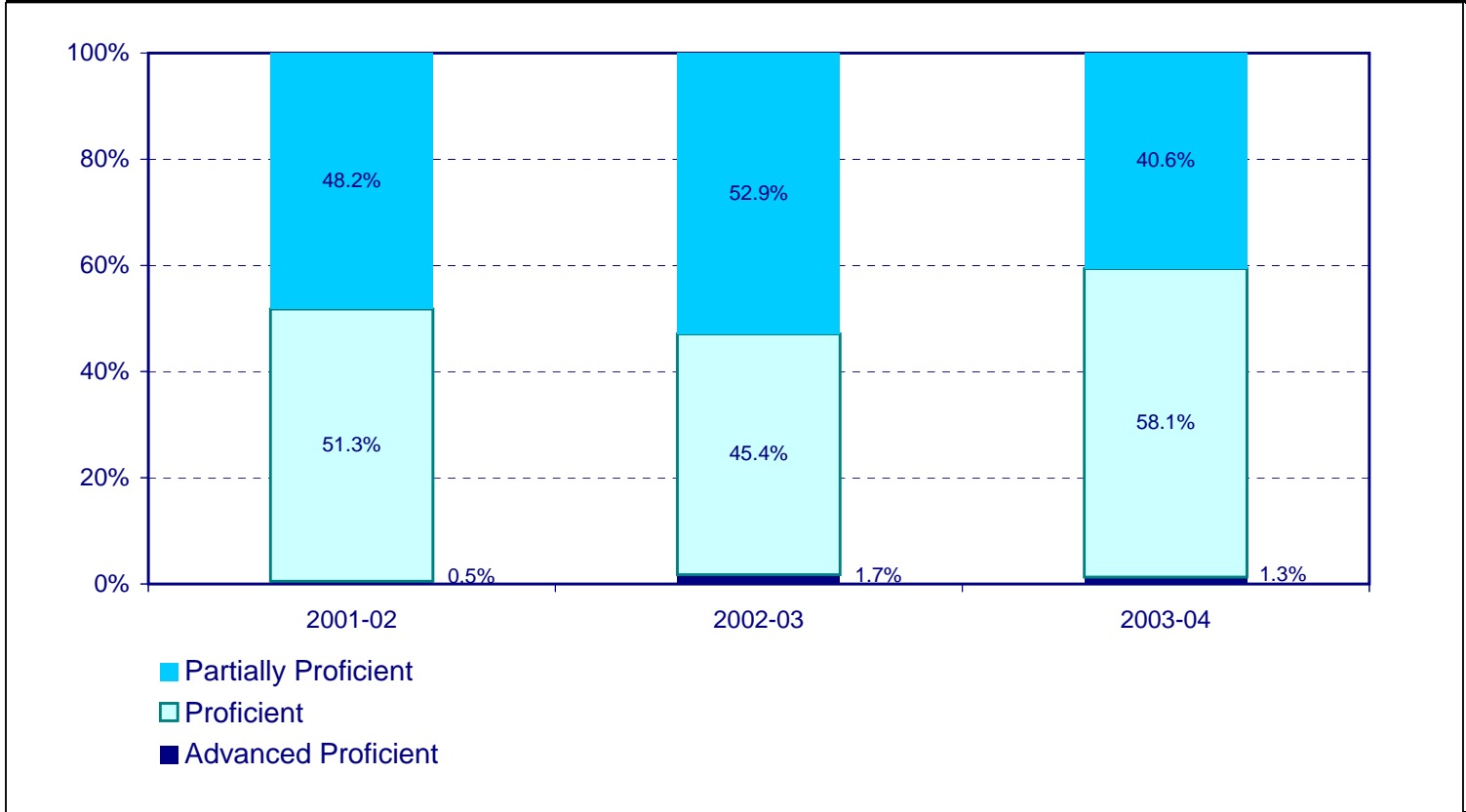
[Back to Table of Contents](#)

FIGURE | 3.27
Grade 11 (HSPA) Language Arts Literacy Average Score by District Grouping, 2001-02 to 2002-03



SOURCE | New Jersey Department of Education: Office of Assessment and Evaluation, 2001-02 to 2003-04; School Report Card, 2001-02 to 2002-03

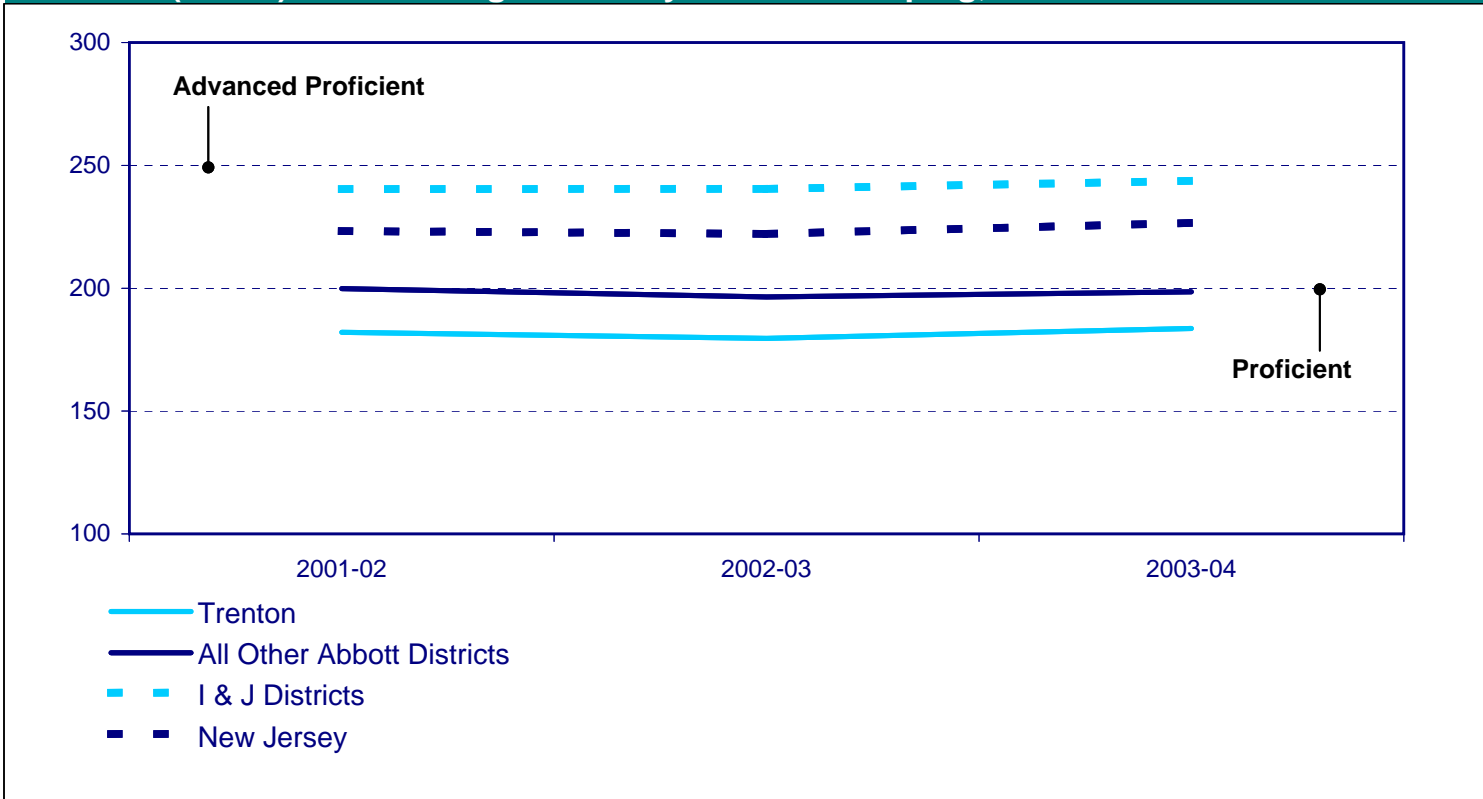
FIGURE | 3.28
Grade 11 (HSPA) Language Arts Literacy Proficiency: Trenton, 2001-02 to 2003-04



SOURCE | New Jersey Department of Education: Office of Assessment and Evaluation, 2001-02 to 2003-04; School Report Card, 2001-02 to 2002-03

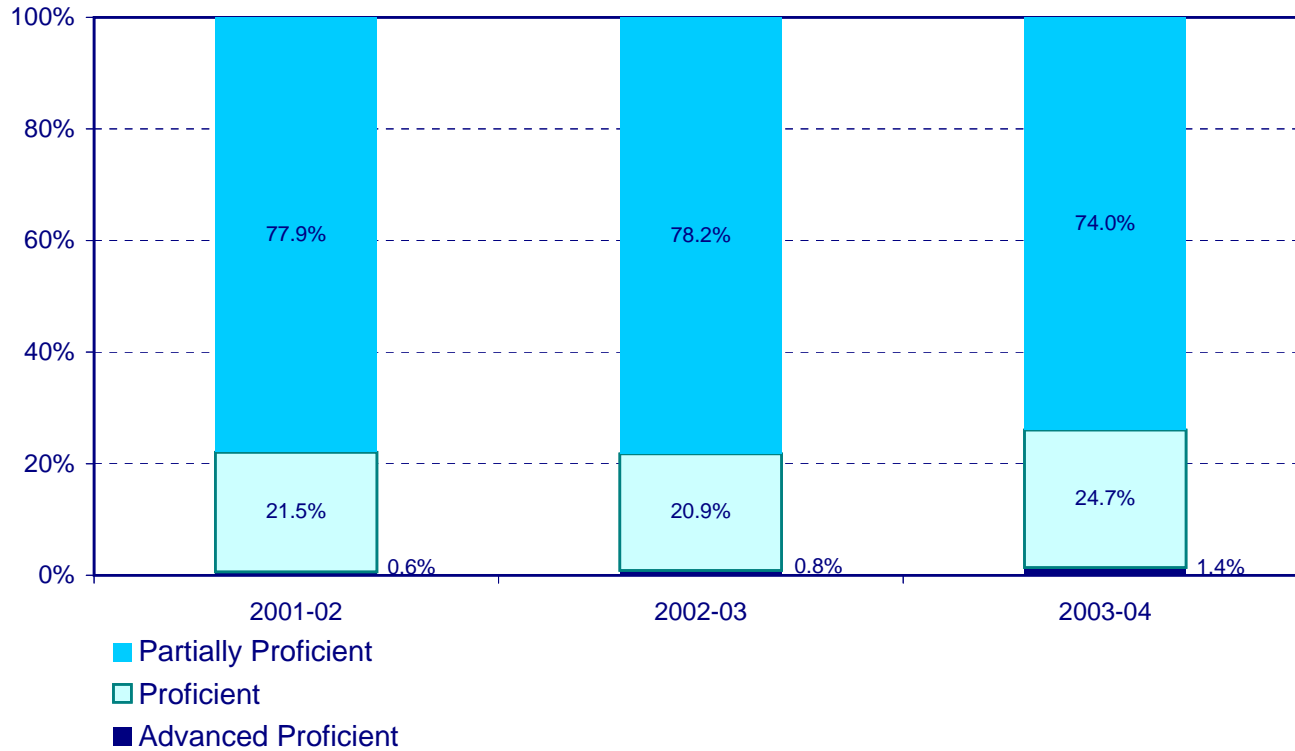
FIGURE | 3.29

Grade 11 (HSPA) Math Average Score by District Grouping, 2001-02 to 2003-04



SOURCE | New Jersey Department of Education: Office of Assessment and Evaluation, 2001-02 to 2003-04; School Report Card, 2001-02 to 2002-03

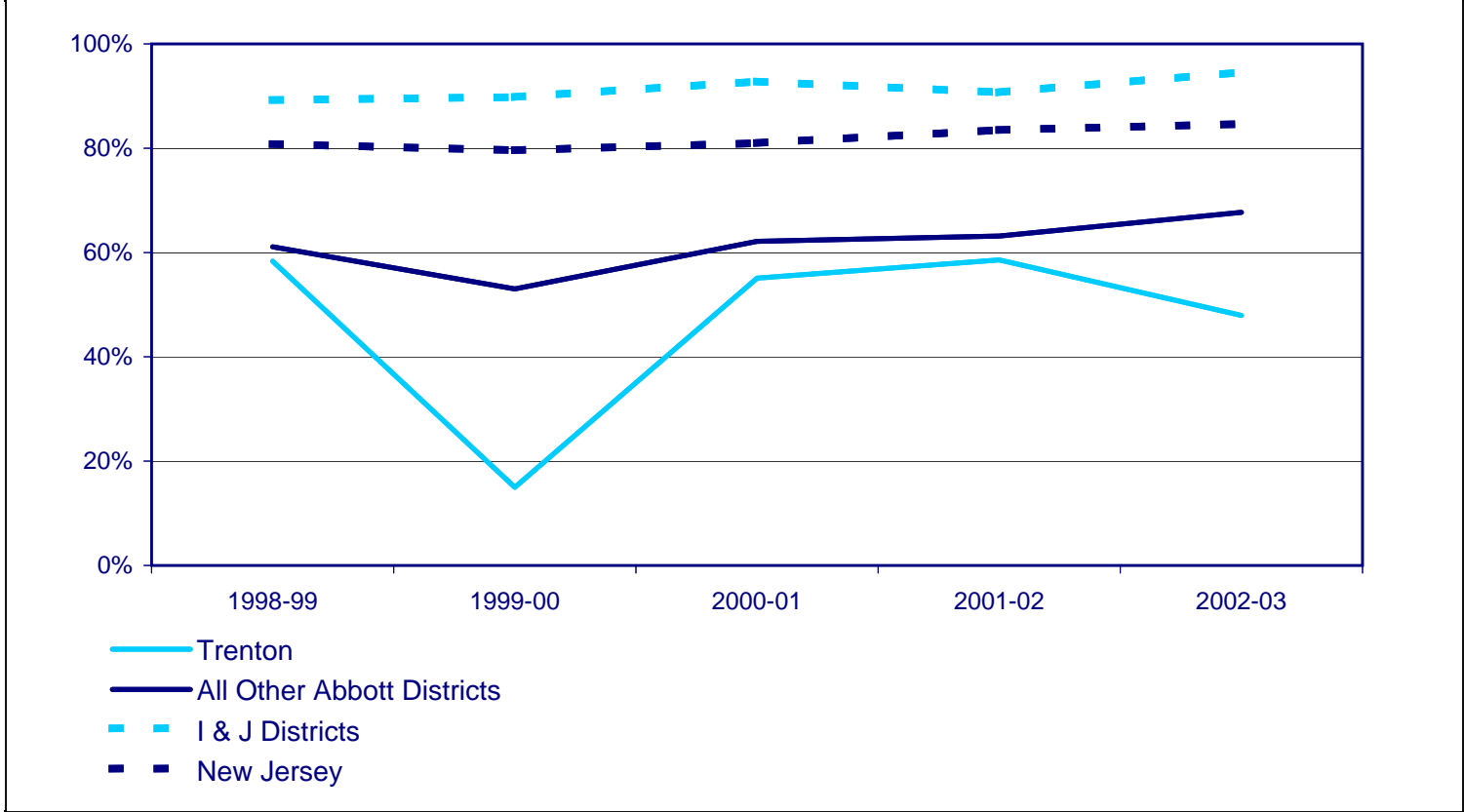
FIGURE | 3.30
Grade 11 (HSPA) Math Proficiency: Trenton, 2001-02 to 2003-04



SOURCE | New Jersey Department of Education: Office of Assessment and Evaluation, 2001-02 to 2003-04; School Report Card, 2001-02 to 2002-03

[Back to Table of Contents](#)

FIGURE | 3.31
Cumulative Promotion Index (CPI)* by District Grouping, 1998-99 to 2002-03



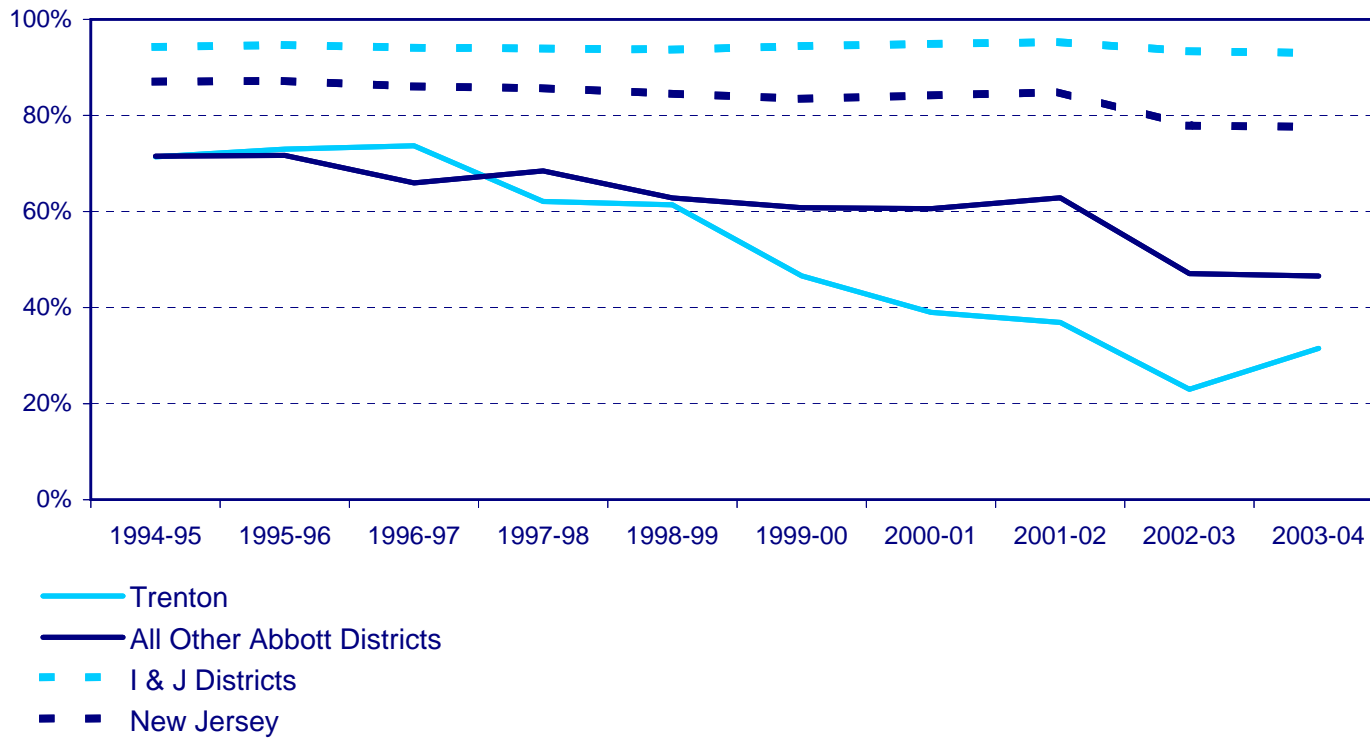
SOURCE | Trenton Public Schools, 1998-99 to 2002-03; Fall Survey, 2003-04

*The CPI is an estimate of the four-year graduation rate. It does not capture increases in the percent of students who graduate in more than four years, such as students who return to school after years of absence. Please refer to the discussion of Trenton's alternative high school program and graduation rates in *Tracking Progress, Engaging Communities: Trenton Abbott Indicators Report* and the district letters in the appendix to the report.

[Back to Table of Contents](#)

FIGURE | 3.32

Graduation by Traditional Grade 11 Exam by District Grouping, 1994-95 to 2003-04



SOURCE | School Report Card, 1994-95 to 2003-04

[Back to Table of Contents](#)